

2020-2021

A Peek at Our Week...

Mrs. Silvestri's ELA Grades 6-8

Week of December 23, 2020

This Week in ELA Grades 6-8...



Image courtesy of PlayBillder.com



Sixth Grade completed a reading assessment on the short story, "Stray" by Cynthia Rylant. We read a paired-text article and compared it to the story. We completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals. We responded to writing prompts, and we completed our Wordly Wise Lesson 4 assessments. Assignments are posted in Google Classroom.

Seventh Grade completed a reading assessment of the short story, "Seventh Grade" by Gary Soto. We completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals. We responded to writing prompts, and we completed our Wordly Wise Lesson 4 assessments. Assignments are posted in Google Classroom.

Eighth Grade completed a reading assessment of the short story, "The Monkey's Paw" by W.W. Jacobs. We completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals. We responded to writing prompts, and we completed our Wordly Wise Lesson 4 assessments. Assignments are posted in Google Classroom.

Contact Me:

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Butch and Sundance say...

Read!



**Have a very Merry Christmas,
the happiest of Holidays,
and a Happy New Year!**



Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

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Reminder...

Students should read every day!



"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.



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Extra Info...

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ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Giver*, by Lois Lowry and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Outsiders*, by S.E. Hinton and *Sleeping Freshmen Never Lie* by David Lubar.

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